



Online Questionnaire

2800036: Wabash College

Submitted on: 03/13/2017 03:43:44PM

Respondent Information

Name: Smitty Horne Wood
Title: Director of Institutional Effectiveness
Phone: 765 361-6288
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A: School Information

School Name

Name: Wabash College
Alternate:

Street Address

Address: 301 West Wabash Avenue
City: Crawfordsville
State: Indiana
Zipcode: 47933

Mailing Address (for Publication)

Address: P.O. Box 352
City: Crawfordsville
State: Indiana
Zipcode: 47933

Application Address

Address: P.O. Box 352
City: Crawfordsville
State: Indiana
Zipcode: 47933

WWW URL: <http://www.wabash.edu>

College Numbers

FICE: 1844
SAT: 1895
ACT: 1260
FAFSA: 001844
CSS/Profile:
OPEID: 184400

School Type: College

College Profile

Provide a brief description of the school, including the year founded, public/private status, and campus size and location. Example: Wintergreen University, founded in 1900, is a public, comprehensive university. Its 200-acre campus is located in Boston.

Wabash, founded in 1832, is a private, liberal arts college. Its 60-acre campus is located in Crawfordsville, IN, 45 miles northwest of Indianapolis.

Miscellaneous College URLs

Admissions Application : <http://www.wabash.edu/admissions/apply>
College Pictures/Gallery : http://www.wabash.edu/photo_album
College Tour/Movie : http://issuu.com/wabash_college/docs/wabashcampustour2011?e=3598651/1999667
College Map : <http://wabash.edu/map>

Web Cam :
Video : <http://www.youtube.com/WabashCollege>
Request Info : <http://www.wabash.edu/admissions/requestinfo>
Net Price Calculator : <http://www.wabash.edu/admissions/finances/npc>

B: General Information

Main Office

Phone: 765 361-6100
Toll-free:
Fax: 765 361-6070

Admissions Office

Phone: 765 361-6225
Toll-free: 800 345-5385
Fax: 765 361-6437
E-mail: admissions@wabash.edu

Financial Aid Office

Phone: 765 361-6370
Toll-free: 800 718-9746
Fax: 765 361-6166
E-mail: financialaid@wabash.edu

President

Name: Gregory D. Hess
Title: President
Degree: Ph.D.
E-mail: hessg@wabash.edu

Admissions Officer

Name: Michael Thorp
Title: Dean of Enrollment Management
Degree: Ph.D.
E-mail: thorpm@wabash.edu

Financial Aid Officer

Name: Heidi Carl
Title: Director of Financial Aid
Degree: M.A.
E-mail: carlh@wabash.edu

General School Info

Year School Founded: 1832

Institution Type: ☒ Four Year
 ☐ Two Year
 ☐ Upper Division
 ☐ Graduate

Academic Environment: Liberal Arts

Men's/Women's/Coed: ☐ Women's College
 ☒ Men's College
 ☐ Coeducational College
 ☐ Founded Coeducational College
 ☐ Became Coeducational College
 Year:

Public/Private: Private (nonprofit)

School Has Religious Affiliation: ☐ No
 If YES, select one option from the church index menu or provide a specific affiliation.

Church Index:
Specific:

Historically/Traditionally Black:

No

General Comment

General Comment:

Please list any related details not covered in the previous fields on this screen.

Enrollment Figures

Information for Fall: 2016

Fall 2016 data requested

	Men	Women
Full-time Degree Seeking:	843	
Part-time Degree Seeking:	0	
Full-time Undergraduate:	843	
Part-time Undergraduate:	0	
Full-time Graduate:		
Part-time Graduate:		
Total Campus Enrollment (all students):	843	

C: Admissions Requirements for Freshmen

General Requirements

High School Diploma/Graduation: Required/GED accepted

General College Preparatory Program: Required

Academic Units

Specify the distribution of academic high school units required and/or recommended of all or most degree-seeking students. One unit equals one year of study or its equivalent. If you are using a different system, please convert.

Total Number Of Academic Units Required:

Total Number Of Academic Units Recommended: 16

	Required	Recommended
English:	4	
Mathematics:	4	
Science:	2	
Lab Science:		2
Foreign Language:	2	
Social Studies:	2	
History:		
Academic Electives:	2	
Other:		

Describe other required/recommended units:

Standard Test Requirements for Freshman Applicants

Test Optional: Unknown

Standard test requirements for freshman applicants:

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

SAT Reasoning Only:

ACT Only:

SAT Reasoning or ACT: Q

SAT Subject: S

Standard Test Preference: No Preference

Standard Tests Used For Counseling: Yes

Standard Tests Used For Placement: Yes

Writing Component Policy

Please indicate how your institution will use the SAT or ACT writing component (check all that apply):

☒ For Admissions

For Placement

☒ For Advising

In place of an application essay

As a validity check on the application essay

No college policy as of now

SAT Subject Test

If SAT Subject tests are required or recommended, specify how many and which ones:

SAT Subject Tests: Unknown

Requirements For Regular Admission

List test scores, class rank and GPA requirements for regular admission of in-state and out-of-state applicants:

Additional Requirements

Check special requirements for admission to specific programs:

Portfolio required for art program

Audition required for music program

Audition required for dance program

Audition required for theatre program

R.N. required for nursing program

Other

Special Programs

Check special programs or policies for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantage:

HEOP

EOP

Conditional

Other

Campus Visit / Interviews

Campus Visit: Recommended

Admissions Interview: Recommended

Off-Campus Interview:

☒ Off-Campus interview arranged with admissions representative

☒ Off-Campus interview arranged with alumni representative

Off-Campus interviews not available

Deferred Admission

Admission May Be Deferred: Yes

Length: 1

Unit: (Example: semester hours)

Application Fee

Application Fee Required: Yes

Amount: \$50.00

Can It Be Waived For Financial Need? Yes

Comment: (may be waived with alumni recommendation)

(Example: international/out-of-state/
online fees or waivers)

Application Fee Refundable: No

D: Admissions Policy

Academic Criteria

Relative importance of each of the following academic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 1 Secondary School Record
- 1 Class Rank
- 3 Recommendations
- 2 Standardized test Scores
- 3 Essay

Nonacademic Criteria

Relative importance of each of the following nonacademic factors in your first-time, first-year (freshman) admission decisions:

1=Very important, 2=Important, 3=Considered, 4=Not Considered

- 2 Interview
- 2 Extracurricular Activities
- 2 Particular Talent/Ability
- 3 Character/Personal Qualities
- 3 Alumni/ae Relationship
- 3 Geographical Residence
- 4 State Residency
- 4 Religious Affiliation/Commitment
- 3 Minority Affiliation
- 3 Volunteer Work
- 3 Work Experience

E: Admissions Procedures

Please modify this section to represent the data for Fall 2017:

Information shown for Fall: 2016

Deadlines for Fall Admission

SAT/ACT Scores Must Be Received By: (Example: January 15)

SAT Subject Scores Must Be Received By:

Visit For Interview By: March 15 of 12th year.

Is there an application deadline for fall term? No

Priority Filing Date: December 1

Final Filing Date:

Application Forms

Common Application Form Accepted: Yes

If yes, are supplemental forms required? No

Is your school a member of the Common Application Group? Yes

Common Application Deadline:

Admission Notification

Notification of Admission is sent: (Choose only one)

☒ On rolling basis beginning: December 1

By date :

Other

Admission Acceptance

Applicant must accept offer of admission: (Choose only one)

By date :

On rolling basis

X Must reply by May 1
or within the following number of weeks if notified thereafter: 2
Other

Tuition Deposit

Tuition Deposit Amount: \$350.00
Tuition Deposit is: Nonrefundable
Refund deadline date:
Other Policy:

Room Deposit

Room Deposit Amount: \$100.00
Room Deposit is: Nonrefundable
Refund deadline date:
Other Policy:

First-time, first-year students accepted in terms other than fall: Yes
Percentage who enter in terms other than fall: 1 %

Admission process is need-blind: No

F: Special Programs

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Early Decision Program

School has Early Decision program: Yes
Number of Early Decision applications submitted for 2016-2017 academic year: 44
Number of Early Decision applications accepted for 2016-2017 academic year: 33
First or only early decision closing date for fall entry: November 15
Other early decision closing date:

Early Action Program

School has nonbinding Early Action program: Yes
Early Action closing date for fall entry: December 1

Early Admission Program

School has Concurrent Enrollment/Early Admission Program for high school students: Yes

G: Transfer Applicants

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Transfer Applicants

Transfer Applicants are Accepted: Yes
Number of Transfer Applicants Received for Fall 2016: 30
Number of Transfer Applicants Offered for Fall 2016: 6
Number of Transfer Applicants Enrolled for Fall 2016: 6
Indicate terms transfers may enroll: **X** Fall
Winter
X Spring
Summer
An applicant must have a minimum number of credits completed to apply as a transfer applicant? Yes
Minimum Number: 6
Units: semester hours (*Example: semester hours*)

Transfer Student Requirements/Recommendations

Indicate all items required of transfer students for admission:

1=Required of All, 2=Recommended of All, 3=Recommended of Some, 4=Required of Some, 5=Not Required/Recommended

- 1 High school transcript
- 1 College transcript(s)
- 1 Essay or personal statement
- 2 Interview
- 1 Standardized test scores
- 1 Statement of good standing from prior institution(s)

GPA Requirements

Minimum High School GPA required of transfer applicants on 4.0 scale:

Minimum College GPA required of transfer applicants on 4.0 scale: 2.0

Transfer Application Priority Dates

Fall:
Winter:
Spring:
Summer:

Transfer Application Closing Dates

Fall: March 15
Winter:
Spring: December 1
Summer:

Transfer Notification Dates

Notification of admission of transfer applicants is sent

Fall: April 1
Winter:
Spring: rolling
Summer:

Transfer Acceptance Dates

Transfer students must accept offer of admission by

Fall:
Winter:
Spring:
Summer:

Lowest course letter grade that may be transferred for credit: C (Example: C-)

Maximum Credits Transferred

Maximum number of credits that may be transferred for credit:

From two-year: 10
 unit: credits (Example: semester hours)
From four-year: 10
 unit: credits (Example: semester hours)

Comments: Transferable semester hours must be from a liberal arts curriculum.

Minimum Credits Must Complete

Minimum number of credits transfers must complete at school:

For Associate:
 unit: (Example: semester hours)
For Bachelor's: 24
 unit: credits (Example: semester hours)

Comments:

Percent of all new students who were transfers into all class levels for Fall 2016: 1 %

Describe Other/Unique Transfer Policies

All transfer applicants are reviewed on an individual basis.

H: Placement Options**CEEB Advanced Placement Test**

Check options offered for CEEB Advanced Placement test:

Credit and/or placement

Credit/placement offered for CEEB scores of: 4 or better

Specify any restrictions of CEEB Advanced Placement options:

Other Programs And Options

Check option offered for CLEP general exams:

Neither

Check option offered for CLEP subject exams:

Credit and/or placement

Check option offered for Regents College Exams (RCE):

Unknown

Check option offered for home school portfolio:

Unknown

Check option offered for DANTES exams:

Unknown

Check option offered for school's own challenge exams:

Unknown

Check option offered for relevant military experience:

Unknown

Check option offered for relevant life experience:

Unknown

Check option offered for International Baccalaureate:

Credit and/or placement

Describe programs other than the above and options available:

J: Freshman Enrollment

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Freshman is defined as first-time, first-year, degree-seeking student. Include early decision, early action, and students who began studies during the summer. Do not include transfer applicants.

Freshmen Enrollment

Number of completed freshman applications received for Fall 2016: 1,284

Number of freshman applicants offered admission for Fall 2016: 812

Number of freshman applicants offered who enrolled for Fall 2016: 215

Size of Freshman Class: 217

(Include formerly deferred students, freshman transfers, continuing freshmen, as well as those counted in number of freshman applicants offered who enrolled above)

Percentage of freshmen from public schools: 81 %

Number of secondary schools represented in the freshman class that began in Fall 2016: 149

Percentage of freshmen from out-of-state. Exclude nonresident aliens: 23 %

Waiting List

School has waiting list policy: Yes

If yes, answer the following questions for Fall 2016:

Number of qualified applicants placed on waiting list: 30
Number accepting a place on waiting list: 27
Number of wait-listed students admitted: 2

K: Secondary School Class Rank

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Freshman is defined as first-time, first-year degree-seeking student. Report information for those students from whom you collect secondary school class rank information.

Class Ranks

High school class rank of enrolled freshmen who reported class rank for Fall 2016.

Top tenth: 29 %
Top quarter: 63 %
Top half: 92 %
Bottom half: 8 %
Bottom quarter: 1 %

Percentage of freshmen who submitted class rank: 61 %

GPA

Average high school GPA (on a 4.0 scale) of current freshman class who submitted high school GPA: 3.66

Percentage of freshmen who submitted GPA: 99 %

High school GPAs (on a 4.0 scale) of enrolled freshmen who reported GPA for Fall 2016.

Percent who had GPA of 3.75 or higher: 46 %
Percent who had GPA between 3.50 and 3.74: 18 %
Percent who had GPA between 3.25 and 3.49: 20 %
Percent who had GPA between 3.00 and 3.24: 8 %
Percent who had GPA between 2.50 and 2.99: 7 %
Percent who had GPA between 2.00 and 2.49: 1 %
Percent who had GPA between 1.00 and 1.99: %
Percent who had GPA below 1.00: %

L: Test Scores

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

Freshman is defined as first-time, first-year degree-seeking student. Include students who began studies during the summer, international/nonresident alien students, and students admitted under special arrangements. Do not include partial test scores (i.e., mathematics scores but not critical reading for a category of students) or combine other standardized test results such as TOEFL.

Test Percentages

Percentage of freshman students enrolled in Fall 2016 who submitted standardized test scores.

SAT Reasoning: 72 %
ACT: 69 %

If percentages not available, which was taken by the majority of freshman students?

SAT Reasoning

SAT Reasoning Scores of Freshman Students

Scores of freshman students enrolled in Fall 2016 who submitted SAT Reasoning scores.

Score Range	Critical Reading	Math	Writing
700-800	3 %	5 %	2 %
600-699	23 %	37 %	21 %
500-599	48 %	44 %	38 %
400-499	23 %	13 %	34 %
300-399	3 %	1 %	5 %
200-299	0 %	0 %	0 %

Check Total

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2016 who submitted SAT Reasoning:

Critical Reading:	490	-	590
Math:	530	-	640
Writing:	460	-	580
Combined:		-	

Average SAT Reasoning:

Critical Reading:	545
Math:	580
Writing:	524
Combined:	1,649

ACT Scores of Freshman Students

Scores of freshman students enrolled in Fall 2016 who submitted ACT scores.

Score Range	English	Math	Composite
30-36	22 %	18 %	18 %
24-29	33 %	59 %	47 %
18-23	39 %	21 %	35 %
12-17	6 %	2 %	%
6-11	%	%	%
Below 6	%	%	%

Check Total

Range of middle 50% (25th-75th percentile) scores of freshman students enrolled in Fall 2016 who submitted ACT:

English:	21	-	28
Math:	24	-	29
Writing:	7	-	10
Composite:	23	-	28

Average ACT:

English:	25
Math:	26
Writing:	17
Composite:	26

V

M: Student Body Characteristics

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Percentage of full-time undergraduates from out-of-state. Exclude nonresident aliens: 24 %

Foreign Schools Only

Percentage of full-time undergraduates from the U.S.:	93 %
Percentage of full-time undergraduates from your country:	93 %
Percentage of full-time undergraduates from other countries:	7 %

Average age of full-time, degree-seeking undergraduate students: 20

Enrollment by Racial/Ethnic Category

Please use numbers only, not percentages. Complete third column only if data for first two columns are unavailable.

Breakdowns	First-year	Degree-Seeking Undergraduate	Undergraduate
Nonresident aliens:	11	57	
Hispanic/Latino:	17	70	
Black or African American, non-Hispanic/Latino:	15	54	
White, non-Hispanic/Latino:	155	608	
American Indian or Alaska Native, non-Hispanic/Latino:		2	
Asian, non-Hispanic/Latino:	4	11	
Native Hawaiian or other Pacific Islander, non-Hispanic/Latino:	0	0	
Two or more races, non-Hispanic/Latino:	5	20	
Race and/or ethnicity unknown:	8	21	
Total:	215	843	0

Calc Totals

Class Size

In the table below, please use the definition for Class Section to report information about the size of class sections offered.

2-9 Students:	81
10-19 Students:	105
20-29 Students:	35
30-39 Students:	21
40-49 Students:	4
50-99 Students:	3
100+ Students:	0
Total Classes:	249

Total

N: Programs/Services for Learning Disabled Students

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

According to the National Joint Committee on Learning Disabilities, learning disabilities is a "general term that refers to a heterogeneous group of disorders manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning, or mathematical abilities." A learning disability is presumably due to central nervous system dysfunction, and is not primarily due to other handicapping conditions, environmental, or cultural influences. It is not a form of mental retardation, or an emotional disorder.

LD Program

According to the above definition, institution accepts learning disabled (LD) students: Yes

Check one: Support services but no program

If specific program, list program name:

(Example: Learning Disabled Student Center)

LD Program Limitations

LD program limited to specific number: No

If yes, specify number:

LD program limited to specific percentage: No

If yes, specify percent: %

LD Program Applications

Figures should specifically reflect LD program applications, not general admissions applications from LD students.

Number of completed self-identified LD applications received for the 2016-2017 academic year:

Number of self-identified LD applicants offered admission for the 2016-2017 academic year:

Number of self-identified LD applicants offered admission who enrolled for the 2016-2017 academic year:

Total number of undergraduate students in LD program or receiving services for the 2016-2017 academic year:

LD Program Requirements

Requirements same for LD students: Yes

-OR-**Check all that apply:**

Critical Reading:

Math:

Combined:

ACT

English:

Math:

Composite:

X Diagnostic tests

Required

Child Study Team report required if student is
classified

Other

Personal interview: Recommended**Essay required:** Yes**If yes, may it be typed?** Yes**Untimed standardized tests accepted:** Yes**GED certification accepted:** Unknown**Minimum class rank accepted:****Minimum letter grade average accepted:****Specify any admissions requirements for LD students
that may be waived on individual basis:****LD Student Services****Check services available to all LD students**

Remedial math

Remedial English

Remedial reading

Other special classes

Diagnostic testing

Note taking

Oral tests

Readers

X Tutors

Other testing accommodations

Reading machines

X Tape recorders

Videotaped classes

X Untimed tests

Special bookstore

X Learning center**X** Extended time for tests

Early syllabus

Exam on tape or computer

Substitution of courses

Take home exam

Texts on tape

Typist/Scribe

Priority registration

Priority seating

Waiver of foreign language degree requirement

Proofreading services

Waiver of math degree requirement

X Other

unlimited individual support from LD specialist; services provided on an individual basis.

Learning disabled students are tutored: Individually**Credit toward degree is given for remedial courses:** No**Term that best describes LD program/services:** Minimal**Lighter course load for LD students:** No

Additional time to complete degree: No

Are there any additional costs for LD program/services? No

Extra cost: **per:**

Staff Persons

Number of staff persons available to work with LD students:

Full-time:

Part-time: 1

Key Staff Person

Name: Heather Thrush

Title: Director of Student Engagement and Success

LD Program Contact

Name: Heather Thrush

Title: Director of Student Engagement and Success

Phone: 765 361-6347

E-mail: thrushh@wabash.edu

Comments

Please comment on any areas not covered above that would describe your LD program or its requirements:

Additional LD Program Information

Are LD program services available to students who have not self-identified during the application process? Yes

Application closing deadline for LD program: *(Example: January 15)*

Do students complete a separate application for admissions? No

Are students simultaneously accepted to the institution and the LD program? No

Does a member of the LD program sit on the admissions committee? No

Are high school math waivers accepted? No

Are high school foreign language waivers accepted? No

Is documentation of a neuropsychological or comprehensive psycho-educational evaluation required for admission to the program?: No

Select all required tests:

Nelson-Denny Reading Test

SATA (Scholastic Abilities Test for Adults)

Wechsler Adult Intelligence Scale, 4th edition

WISC-IV (Wechsler Intelligence Scale for Children, 4th edition)

Woodcock-Johnson Psycho-educational testing and/or Achievement Tests

Other Tests

Testing documentation must be dated within how many months of application?

LD Services Available For:

☒ Freshmen

☒ Sophomores

☒ Juniors

☒ Seniors

Counseling services that are offered to LD Students:

☒ Academic times per academic year

Psychological times per academic year

Student Support Groups times per academic year

Vocational times per academic year

Is there an advisor/advocate from the LD program available to student? Yes

If yes, how often does the advisor/advocate meet with faculty? times per month

If yes, how often does the advisor/advocate meet with student? times per month

Is individual tutoring available? Yes

If yes, how often? Daily

What is the average size of tutoring groups? 1

Check Tutorial Options:

	Individual	Group
Time Management	X	X
Organizational Skills		
Strategies		
Content Area		
Writing Labs	X	
Math Labs	X	
Study Skills	X	

Total number of graduate students available to work with LD students:

Total number of peer tutors available to work with LD students: 34

Are single rooms available to students with specific disabilities? Yes

If yes, is a medical note required? Yes

LD Program Mailing Address

Address: P.O. Box 352
City: Crawfordsville
State: IN
Zip: 47933

URL for LD Program Unit: <http://www3.wabash.edu/orgs/writingcenter/ace.home.html>

O: International Applicant Information

Please modify this section to represent the data for Fall 2016:

Information shown for Fall: 2016

Test Requirements for International Applicants

Indicate test requirements for undergraduate international applicants whose native language is not English, and specify the minimum score that is acceptable for each.

Q=Required, M=Required Of Some, C=Recommended, S=Considered If Submitted, N=Not Used

TOEFL only

MELAB only

TOEFL or MELAB Q

Preference: TOEFL

Minimum TOEFL score:

Paper: 550

Internet:

Minimum MELAB score:

SAT Reasoning or ACT Q

SAT Subject

Preference: No Preference

Minimum SAT Reasoning:

Critical Reading:

Math:

Combined:

Writing:

Minimum ACT:

English:

Math:

Composite:

Writing:

Minimum SAT Subject:

If SAT Reasoning/ACT/SAT Subject required, check correct statement:

SAT Reasoning/ACT/SAT Subject may replace TOEFL/MELAB

Aid Available for International Applicants

Does school offer college-administered need-based or non-need-based aid to degree-seeking international nonresident aliens? Yes

If yes, number of degree-seeking nonresident aliens who received need-based or non-need-based aid in 2016-2017 academic year: 54

Total amount from all sources to degree-seeking nonresident aliens: \$1,753,650.00

Required Forms for International Applicants

Check all financial aid forms degree-seeking, nonresident alien, first-year financial aid applicants must submit and indicate the appropriate deadline for each form:

☒ Institution's own financial aid form

Priority Date: February 15

Closing Date: March 1

rolling basis

CSS/Financial Aid PROFILE

Priority Date:

Closing Date:

rolling basis

☒ Foreign Student's Financial Aid Application

Priority Date: February 15

Closing Date: March 1

rolling basis

☒ Foreign Student's Certification of Finances

Priority Date: February 15

Closing Date: March 1

rolling basis

Other

Please Specify:

Priority Date:

Closing Date:

rolling basis

Application Requirements for International Applicants

Advanced deposit required (in addition to tuition/room deposits required of all students): No

Preapplication form required: No

Separate application form required: No

Application Closing Dates for International Applicants

Fall: February 1

Winter:

Spring:

Summer:

Foreign Countries Represented

Number of foreign countries represented by degree-seeking undergraduate nonresident aliens for Fall 2016: 14

List up to six foreign countries most often represented:

- 1) China
- 2) Vietnam
- 3)
- 4)
- 5)
- 6)

Special Services for International Applicants

Check special services offered for international applicants:

- English lab
☒ Special counselors/advisors
☒ Host family program
 International student center
 ESL program/classes
☒ Special orientation
 Other

International Admissions Contact

Name: Amy Weir
Title: Director of International Programs
Phone: 765 361-6078
E-mail: weira@wabash.edu

P: Tuition and Expenses

Please modify this section to represent the data for 2017-2018 academic year:

When will current tuition figures be available?

Information shown for academic year beginning Fall: 2017

2017-2018 undergraduate tuition, per academic year

Tuition

In-state tuition: \$41,600.00
Out-of-state tuition: \$41,600.00

Check any

- Comprehensive tuition/room/board/fees
 In-state tuition based on
 per credit hour, hrs/yr
 Out-of-state tuition based on
 per credit hour, hrs/yr
 No tuition for state residents
 School has no tuition
 Other tuition

Additional Expenses

Additional required fees: \$650.00
Estimate for books and supplies: \$1,000.00
Estimate for other academic expenses: \$1,500.00
Nature of expenses (*ie. personal, transportation*)
 Personal and transportation.

On-campus Housing, per Academic Year

Room: -
Board: -
Combined Room and Board: \$9,450.00 - \$9,850.00

Tuition/Expense Comments

Tuition is estimated: No

Check any

- Tuition includes fees
 Tuition figures are Canadian
 No meal plan offered
 Room and board figures are estimates
 Tuition and fees vary by year of study
 Other

Q: Financial Aid

Please modify this section to represent the data for 2016-2017 academic year:

When will current financial aid figures be available?

Information shown for academic year beginning Fall: 2016

Financial aid available to mainland U.S. undergraduates: Yes

Which needs-analysis methodology does your institution use in awarding institutional aid: Both FM and IM

Required Forms**Check all financial aid forms domestic first-year financial aid applicants must submit and indicate the appropriate deadline for each form for the 2017-2018 academic year:****X FAFSA**Priority Date: January 15 (*Example: January 15*)Closing Date:
rolling**X Institution's own financial aid form**Priority Date: January 15 (*Example: January 15*)Closing Date:
rolling**X CSS/Financial Aid PROFILE**Priority Date: January 15 (*Example: January 15*)Closing Date:
rolling

State aid form

Priority Date: (*Example: January 15*)Closing Date:
rolling**X Noncustodial (Divorced/Separated) Parent's Statement**Priority Date: January 15 (*Example: January 15*)Closing Date:
rolling

Business/Farm Supplement

Priority Date: (*Example: January 15*)Closing Date:
rolling

Other

Please Specify:

Priority Date: (*Example: January 15*)Closing Date:
rolling**Financial Aid Notification**

(Choose only one)

Notification of awards is on rolling basis**X Notification begins** March 31**Financial Aid****Modify data for students receiving aid for the academic year beginning Fall 2016.****Note: Students may be counted in more than one row, and full-time first-year students should also be counted as full-time undergraduates.**

	First-time full-time freshmen	Full-time undergrad	Part-time undergrad
a) Number of degree-seeking undergraduate students.	215	843	
b) Number of students in line a) who applied for need-based financial aid.	190	792	
c) Number of students in line b) who were determined to have financial	170	617	

need.				
d) Number of students in line c) who were awarded financial aid	170	617		
e) Number of students in line d) who were awarded any need-based scholarship or grant aid.	167	610		
f) Number of students in line d) who were awarded any need-based self-help aid.	126	496		
g) Number of students in line d) who were awarded any non-need-based scholarship or grant aid.	40	112		
h) Number of students in line d) whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans).	130	442		
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	94 %	92 %		%
j) The average financial aid package of those in line d). Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans).	36,118	34,144		

Financial Aid (cont)

	First-time full-time freshmen	Full-time undergrad	Part-time undergrad	
k) Average need-based scholarship or grant award of those in line e)	30,243	26,374		
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f).	4,243	6,625		
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f) who were awarded a need-based loan.	3,190	4,913		
n) Number of students in line a) who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits).	43	217		
o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n).	21,990	19,928		
p) Number of students in line a) who were awarded an institutional non-need-based athletic scholarship or grant.				

